



BELONGING
INDIANA
SCHOOL FOR THE DEAF
EXCELLENCE
THRIVE

BILINGUAL DEAF EDUCATION PHILOSOPHY

The Indiana School for the Deaf (ISD) embraces a Bilingual Deaf Education philosophy which provides language acquisition and facilitates proficiency in two languages, American Sign Language (ASL) and English. ISD is an enriched academic and cultural learning environment, where Deaf and Hard-of-Hearing students develop a sense of identity within the Deaf community. Students also develop the knowledge, skills, and attitudes to function effectively with members of a multicultural and diversified community.

The Indiana School for the Deaf Community promotes academic and social excellence for Deaf and Hard of Hearing students through a bilingual environment.

OUR EARLY CHILDHOOD PROGRAM IS UNIQUE

- We honor each child's individuality. Our children are diverse.
- We support family goals. Our qualified teachers and paraprofessionals work to maximize each child's potential by supporting their individual needs.
- We promote 2 languages, ASL and English. Our children with auditory access are offered spoken language activities.

TESTIMONIAL

"Great School! Excellent curriculum. Very welcoming atmosphere."

~ Kristi Brown



~ Maria Gootee

"I love this school. Hard work but worth it! 

I would do it all over again if I could!"

~ Malayna Games

www.deafhoosiers.com

info@isd.k12.in.us



The Indiana School for the Deaf provides an educational, bilingual environment in which students feel safe, secure and unlimited in pursuing learning experiences to their maximum potential. ISD is committed to providing students with the encouragement and educational opportunities necessary to prepare them to become productive members of society. ISD's goal is to assure that all students receive a well-rounded education that emphasizes high academic and social standards, promote healthy lifestyles, cultivate critical thinking and problem solving skills, develop technological literacy, provide for postsecondary and/or career preparation, and instill a desire for life-long learning.

ISD is fully committed to providing each student with a well-rounded educational program in a bilingual environment leading to high school which will foster independence and social responsibility in the 21st century.

ENROLLMENT

Minimal criteria requirements for potential ISD enrollment:

- A resident of Indiana
- Has registered with their local school district
- Eligible for special education services under the special education criteria for Deaf/HH
- Between the ages of 3 and 22 years
- Has adequate evaluation and assessment information
- Has had a physical exam by a medical provider (within the past year)
- Has an updated immunization record
- Has completed an ISD educational tour of the facility and campus

For additional information and to schedule an educational tour.

Contact: Shannon Crawford

New Student Registrar

V: 317-550-4858

VP: 317-493-0479

scrawford@isd.k12.in.us

LEARNING TO LEAD

ISD demonstrates abilities in preparing students to express perspectives, exercising democratic privileges, produce social-cultural benefits and develop a philosophy of one's existence.

LIFETIME CONNECTIONS

ISD shares its philosophy to bring forth social-cultural benefits, traditions and aesthetic contributions of our society and civilization.

WE BELIEVE THAT

- The child is an active participant in learning - the child leads.
- The environment is a significant part of learning - we are hands-on.
- The child, parent and staff are collaborators - we are a team.
- Learning is visible and valued - goals are documented and recorded.

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FAX: 317-644-1841

CAREER TRANSITION EDUCATION

The Career and Technical Education (CTE) Department is a highly developed, work-based training program for both High School and Transitional students. Sophisticated equipment and industry-standard software allow our students to learn with hands-on training that gives them marketable job-skills.

TRANSITION AND CAREER SERVICES

J. Everett Light Career
Jobs for America's Graduates
Oriole Academy

EDUCATIONAL TECHNOLOGY

The use of technology among children and teens, especially personal devices such as iPads has increased tremendously in the last decade. Now that schools, like ISD, are leveraging the amazing educational digital tools and resources available on the Internet, students are able to connect, learn, and share in ways never before possible.

CLUBS AND ACTIVITIES

Academic Bowl	National Literacy Competition
Culinary Arts	National Honor Society
Chess Club	After School Program
Robotics	Battle of the Books
Sports	Math Competition

*Academic Bowl - 5-time National Champions
2003, 2008, 2015, 2017, 2018

*National Literacy Competition
14 selected winners - 2019-20
14 selected winners - 2018-19
13 selected winners - 2017-18

RESIDENTIAL

Student Life's primary responsibility is to provide a safe and comfortable living environment for all residential students. Our programs are specifically designed to provide a supportive environment that is free of language barriers, and provide opportunities for student growth, development, and achievement. The residential hall programs emphasize integration, collaboration, and equality in fostering opportunities and experiences in self-education and self-improvement.

VISION

The Indiana School for the Deaf is the American Sign Language and English bilingual educational environment where students belong, excel and thrive academically and socially.

MISSION

The Indiana School for the Deaf is committed to providing meaningful learning opportunities for students that foster academic and social excellence where languages and diversity are valued.



Indiana School for the Deaf is a state agency that is responsible for providing special education and related services to qualified individuals per Ind. Code §§ 20-22, 20-35, and the Indiana State Board of Education, Special Education Rules, Title 511, Article 7, Rules 32-47 ("Article 7").